

# Developing Lexical Competence: From Theory to Classroom Practice to Online Application

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## COURSE DESCRIPTION

This seminar will consider the development of Lexical Competence from several points of view. Through a review of some of the core research in second language vocabulary acquisition we will first try to dispel some of the "myths" about vocabulary learning that are still prevalent among classroom practitioners and researchers. After developing a basic understanding of how vocabulary should be tested, taught and learned, we will then move on to consider several lists of vocabulary words for second language learners, a range of classroom vocabulary teaching and testing techniques based on current research. Finally, we will look at and get hands on practice in using a variety of online tools for testing, teaching and conducting research on second language vocabulary acquisition. Papers required for those who take this course for credit will ask participants to use and assess one of the many online tools in the context of current research in this area.

## PRE-COURSE ASSIGNMENT

Read Nation chapters 1 and 2 if you have time

## BOOKS TO BUY

1) Required Textbook:

Nation, \*\*I.\*\* S. P. (2013). *Learning vocabulary in another language*. Cambridge University Press.

2) Recommended Textbook:

Folse, K. (2004). *Vocabulary myths: Applying second language research to classroom teaching*. University of Michigan Press.

## BIO-DATA

Dr. Charles Browne, is Professor of Applied Linguistics and head of the EFL teacher training program at Meiji Gakuin University in Japan, and a well-known expert on English education in Asia with 30 years experience at all levels of the English education system in Japan. He is a specialist in Second Language Vocabulary Acquisition, the author of the New General Service List ([www.newgeneralservicelist.org](http://www.newgeneralservicelist.org)), the New Academic Word List ([www.newacademicwordlist.org](http://www.newacademicwordlist.org)), and has written dozens of research articles and books, including a monthly column for the number one English education journal in Japan (Eigo Kyoiku) and New Perspectives on CALL for the Second Language Classroom (2004, Lawrence Earlbaum). He was the first National Chairman of the JET Program, worked for the Japanese Ministry of Education as a teacher-training specialist and on the national textbook committee, and has led language learning product development for such software companies as English Central ([www.englishcentral.com](http://www.englishcentral.com)), GoFluent ([www.gofluent.com](http://www.gofluent.com)), and Lexxica ([www.lexxica.com](http://www.lexxica.com)).