

<p style="text-align: center;"><b>Specialized TESOL Methodology: Task-Based Language Teaching</b> KUIS Autumn 2014 (1 cr.)</p>
--

### **Course Description**

The course has the following aims:

1. To review research which has investigated task-based language learning
2. To examine pedagogical proposals for a task-based approach to teaching English as a foreign language
3. To provide an opportunity for the participants in the seminar to design and evaluate their own task

### **Instructor**

Name: Rod Ellis

Email: r.ellis@auckland.ac.nz

### **Assignment**

Design ONE task suitable for a group of students you are currently teaching or have taught in the past and write a rationale for the design features and implementation options.

In your written paper include:

- A brief introduction giving the rationale for task-based language teaching
- A description of instructional setting the task is designed for
- A description of the task (you should include the task workplan as an appendix to your paper)
- An description of how you will implement the task with the students
- A rationale for the design features of the task and the implementation options you have chosen (you will need to make reference to relevant literature)
- A conclusion in which you explain how you would evaluate the effectiveness of the task if you were to teach it

Length: 1500 words

Date due:

### **Grading**

The assignment will be graded as Pass or Fail.

## **Schedule**

<b>Date</b>	<b>Time</b>	<b>Topic/Theme</b>	<b>Readings</b>
Nov 8th	3.30– 5.00 pm	Defining ‘task’ and ‘task-based teaching	Ellis (2005): Chapter 1
	5.15 – 6.45 pm	Listening tasks and language learning	Ellis (2005): Chapter 2
	7.00 – 8.30 pm	Interaction tasks and language learning	Ellis (2005): Chapter 3
Nov 9th	9.00 – 10.30 am	Production tasks and language learning	Ellis (2005): Chapter 4
	10.45 –	Focused tasks	Ellis (2005): Chapter 5
	12.15pm	Methodology of task-based language	Ellis (2005): Chapter 8
	12.30 – 2.00pm	teaching	Ellis (1998): ELTJ
	2.15 – 3.30pm	Evaluating tasks	

## **Set text**

Ellis, R. 2003. *Task-based Language Learning and Teaching*. Oxford: Oxford University Press.

## **Additional reading**

Ellis, R. 1998. The empirical evaluation of language teaching materials. *ELT Journal* 51, 36-42.