

Specialized TESOL Methodology: Grammar

KUIS Spring 2015 (1 credit)

Course description

The course has the following aims:

1. To review the arguments for and against the teaching of grammar, drawing on relevant literature and research.
2. To explore and evaluate a variety of approaches to the teaching of grammar.
3. To devise a grammar-based lesson appropriate for the local context.

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Core text: Thornbury, S. 1998. *How to Teach Grammar*. Harlow: Pearson. ISBN: 0582339324
Plus: Thornbury, S. 2014. 'Teaching grammar at the point of need'

Assignment:

Design a 45-minute lesson aimed at teaching and practising an item of pedagogical grammar for a group of learners in a context you are familiar with, incorporating either published or original materials, and provide a rationale for your choice of approach and materials.

Include:

- a description of the context for which the lesson has been designed, including the age, level, needs and expectations of the learners, and the curricular context of which the lesson is an element, e.g. how the lesson fits into the timetable
- an outline of the lesson, including its overall aim, and, in tabular form, its stages, and the aims and interactional structure of each stage
- a rationale for the choice of approach, with reference to the relevant literature, and including a mention of how the choice of approach supports and extends your professional development
- any materials, published or original, that supplement the lesson (in an appendix)
- a mention of how you would evaluate the effectiveness of the lesson

Grading: Pass or fail

Schedule:

Date	Time	Topic	Reading
Saturday May 23rd	3.00 – 4.20	Pros and cons of grammar teaching	Chap 2
	4.30 – 6.00	Teaching grammar through rules	Chap 3
	6.30 – 8.00	Teaching grammar through examples	Chap 4
Sunday May 24th	9.00 – 10.20	Teaching grammar through texts	Chap 5
	10.30 – 11.50	Teaching grammar through talk	Extra reading

	12.00 – 1.00	Practising grammar	Chap 6
	2.00 – 3.20	Dealing with error	Chap 7
	3.30 – 5.00	Integrating grammar & testing grammar	Chaps 8 & 9