

Classroom Format: Every class session will consist of interactive lectures, student presentations, discussions, and other group activities.

Specialized TESOL Methodology: Task-Based Language Teaching
KUIS Autumn 2016 (1 cr.)

Course Description

The course has the following aims:

1. To review research which has investigated task-based language learning
2. To examine pedagogical proposals for a task-based approach to teaching English as a foreign language
3. To provide an opportunity for the participants in the seminar to design and evaluate their own task

Instructor

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Assignment

Design ONE task suitable for a group of students you are currently teaching or have taught in the past and write a rationale for the design features and implementation options.

In your written paper include:

- A brief introduction giving the rationale for task-based language teaching
- A description of instructional setting the task is designed for
- A description of the task (you should include the task workplan as an appendix to your paper)
- An description of how you will implement the task with the students
- A rationale for the design features of the task and the implementation options you have chosen (you will need to make reference to relevant literature)
- A conclusion in which you explain how you would evaluate the effectiveness of the task if you were to teach it

Length: 1500 words

Date due:

Grading

The assignment will be graded as Pass or Fail.

Schedule

Date	Time	Topic/Theme	Readings
Nov 8th	3.30– 5.00 pm	Defining ‘task’ and ‘task-based teaching	Ellis (2005): Chapter 1
	5.15 – 6.45 pm	Listening tasks and language learning	Ellis (2005): Chapter 2
	7.00 – 8.30 pm	Interaction tasks and language learning	Ellis (2005): Chapter 3
Nov 9th	9.00 – 10.30 am	Production tasks and language learning	Ellis (2005): Chapter 4
	10.45 – 2.15pm	Focused tasks	Ellis (2005): Chapter 5
	12.30 – 2.00pm	Methodology of task-based language teaching	Ellis (2005): Chapter 8
	2.15 – 3.30pm	Evaluating tasks	Ellis (1998): ELTJ

Set text

Ellis, R. 2003. *Task-based Language Learning and Teaching*. Oxford: Oxford University Press.

Additional reading

Ellis, R. 1998. The empirical evaluation of language teaching materials. *ELT Journal* 51, 36-42.