

Classroom Format: Every class session will consist of interactive lectures, student presentations, discussions, and other group activities.

Specialized TESOL Methodology: Grammar

KUIS Spring 2017 (1 credit)

Course description

The course has the following aims:

1. To review the arguments for and against the teaching of grammar, drawing on relevant literature and research.
2. To explore and evaluate a variety of approaches to the teaching of grammar.
3. To devise a grammar-based lesson appropriate for the local context.

Instructor: Scott Thornbury thornbus@newschool.edu

Core text: Thornbury, S. 1998. *How to Teach Grammar*. Harlow: Pearson. ISBN: 0582339324
Plus: Thornbury, S. 2014. 'Teaching grammar at the point of need'

Assignment:

Design a 45-minute lesson aimed at teaching and practising an item of pedagogical grammar for a group of learners in a context you are familiar with, incorporating either published or original materials, and provide a rationale for your choice of approach and materials.

Include:

- a description of the context for which the lesson has been designed, including the age, level, needs and expectations of the learners, and the curricular context of which the lesson is an element, e.g. how the lesson fits into the timetable
- an outline of the lesson, including its overall aim, and, in tabular form, its stages, and the aims and interactional structure of each stage
- a rationale for the choice of approach, with reference to the relevant literature, and including a mention of how the choice of approach supports and extends your professional development
- any materials, published or original, that supplement the lesson (in an appendix)
- a mention of how you would evaluate the effectiveness of the lesson

Grading: Pass or fail

Schedule:

Date	Time	Topic	Reading
Saturday June 3rd	3.00 – 4.20	What is grammar? and Pros and cons of grammar teaching	Chap 1 & Chap 2
	4.30 – 6.00	Teaching grammar through rules	Chap 3
	6.30 – 8.00	Teaching grammar through examples	Chap 4

Sunday June 4th	10.00 – 11.20 11.30 – 12.50 2.00 – 3.20 3.30 – 5.00	Teaching grammar through texts & talk Practising grammar Dealing with error Integrating grammar & testing grammar	Chap 5 Extra reading Chap 6 Chap 7 Chaps 8 & 9