

Classroom Format: Every class session will consist of interactive lectures, student presentations, discussions, and other group activities.

Specialized TESOL Methodology: Vocabulary

MA TESOL Program

Developing Lexical Competence: From Theory to Classroom Practice to Online Application

Dr. Charles M. Browne, Professor of Applied Linguistics and TESOL

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2/24 (Sun. 13:00-17:00)	3/3 (Sun. 13:00-17:00)	3/10 (Sun. 13:00-17:00)
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COURSE DESCRIPTION

This seminar will consider the development of Lexical Competence from several points of view. Through a review of some of the core research in second language vocabulary acquisition we will first try to dispel some of the "myths" about vocabulary learning that are still prevalent among classroom practitioners and researchers. After developing a basic understanding of how vocabulary should be tested, taught and learned, we will then move on to consider several corpus-derived word lists for second language learners that I have developed. We will then review a range of classroom vocabulary teaching and testing techniques based on current research. Finally, we will look at and get hands on practice in using a variety of online tools for testing, teaching and conducting research on second language vocabulary acquisition. Papers required for those who take this course for credit will ask participants to use and assess one of the many online tools in the context of current research in this area.

PRE-COURSE ASSIGNMENT

Read Nation chapters 1 and 2 if you have time

BOOKS TO BUY

- 1) Required Textbook: Nation, I. S. P. (2013). Learning vocabulary in another language. Cambridge University Press.
- 2) Recommended Textbook: Folse, K. (2004). Vocabulary myths: Applying second language research to classroom teaching. University of Michigan Press.

BIO-DATA

Dr. Browne is Professor of Applied Linguistics & TESOL and Head of the EFL Teacher Training Program at [Meiji Gakuin University's English Department](#), a top-ranked private university in Tokyo, Japan. He is a well known expert in online language learning, especially as it applies to second language vocabulary acquisition and reading skills development, and publishes widely on the topics of English education in Japan, 2nd language vocabulary acquisition and online learning. He has created many free websites and tools for learners and teachers including [ER-Central.com](#), which is devoted to extensive reading and listening, [OGTE](#) (Online Graded Text Editor), which helps create graded reading materials, and many free corpus-based wordlists & associated learning tools such as the [NGSL](#), [NAWL](#), [TSL](#) and [BSL](#).